



**art
trans
re**

FORMS



art FORMS

Art forms connections across curriculum content, deepening student learning and supporting student achievement.

Art forms teams in the classroom - student to student, student to teacher/teaching artist and teaching artist to teacher -- fostering group problem-solving skills required in 21st century work settings.

Art forms employed by KID smART teaching artists over the past several years in their arts integration residencies in public schools include the theater and visual arts, movement, music, the circus arts, hip hop and the media arts.



art TRANSFORMS

Art transforms the way students learn, developing important cognitive and attitudinal dispositions that are central to learning in many subjects.

Art transforms the way teachers teach, providing them tools and approaches to teach through multiple intelligences to the whole child.

Art transforms classroom culture, fostering creativity and respect that lead to joyful learning.





art reFORMS

The KID smART arts integration model is founded on best practices recognized nationwide as having a profound impact on student success. This spring, the President's Committee on the Arts and Humanities released a report, *Reinvesting in Arts Education: Winning the Future through Creative Schools*, which states: ***“Arts integration models have been yielding some particularly promising results in school reform and closing the achievement gap.”***

a **FORMative** influence

KID smART works with the arts to engage children in learning. Its focus is reform of public school pedagogy and culture through arts integration - linking instruction in the arts with instruction in the existing academic curriculum - to support student success.

Kindergarten students at Langston Hughes Academy are shown here learning the language arts, both reading and writing, in and through the theater arts. KID smART Teaching Artist Aminisha Ferdinand is focusing on helping students learn “emotional” vocabulary - the ability to demonstrate different emotions on the face and body - which adds depth to their language arts learning. As she narrates a story, students demonstrate the emotions they hear. Research shows that sustained involvement in theater arts encourages improvement in the reading proficiency of low-income youth.

Langston Hughes has been a participating KID smART school for four years. In academic year 2011 the school met its growth goal in student achievement, increasing its School Performance Score by 15%.





Education through
Imagination.

www.kidsmart.org



3,314 children and 400 classroom teachers benefited from KID smART's Education through Imagination initiatives at fourteen public schools and eight community sites in Orleans and Jefferson Parishes in academic year 2011. Overwhelming numbers of students in these schools, an average of 89%, were under-resourced and at-risk.

KID smART Leadership

Chairman

R. Campbell Hutchinson

Secretary/Treasurer

Kathy Hebert

Board of Directors

Winifred Brown

Celeste Coco-Ewing

Robin Benton Crutcher

Jill Dupré

Sandra Feingerts

Eneid A. Francis

Penny Francis

Michelle Lavigne Martinez

Erika McConduit

Bobby Palfrey

Ann Rabin

Lee Reid

Troy Scroggins, Jr.

Jackie Sullivan

Melanee Gaudin Usdin

R. Patrick Vance

Emeritus Members

Campbell Hutchinson

Allison Stewart

Executive Director

Echo Olander

Yes, I want to be a formative influence in children's learning through KID smART's Education through Imagination initiatives.

■ **\$50 *Develop Their Craft as Young Artists***

A gift of \$50.00 can provide art supplies for 175 students for a week of classes.

■ **\$100 *Build Their Capacity to Stretch and Explore***

A gift of \$100.00 can transport sixty children to a museum exhibit.

■ **\$250 *Increase Their Skills of Observation and Reflection***

A gift of \$250.00 can create an arts resource library of prints and performance DVDs for 50 teachers and 600 children in a participating KID smART school.

■ **\$500 *Enhance Their Ability to Express Themselves***

A gift of \$500.00 can engage one child in learning through the arts for a full school year.

■ **\$1,000 *Deepen Their Understanding of the World***

A gift of \$1,000.00 can place a teaching artist in a residency in a classroom for the entire spring semester.





Education through Imagination.

Name: _____

Address: _____

City/State/Zip: _____

Day Phone: _____

E-mail Address: _____

Please make all checks payable to KID smART or remit via Pay Pal at our website, www.kidsmart.org.

