

Sometimes we feel things like happy, glad, or joyful. Those are COMFORTABLE feelings. How are you feeling right now, comfortable or uncomfortable?

Team-building game: Build a Song, Level 2 (see *Team-Building Games*)



I Do/ We Do (20 minutes)

Explicitly Teach

- Revisit class objectives.
- Revisit “comfortable” and “uncomfortable.”
- Revisit the definition of collage, and have students help you brainstorm the qualities of an interesting and unique collage composition.
- Introduce the new objective. We all look different. We all see ourselves in different ways. We are unique and special!
- Describe a **portrait**: a work of art that shows a person’s face. Explain how different shapes make up a portrait.

Keep in Mind

- Go over norms for the art space. (Class may decide to make these norms themselves, or the teacher may create them. A possibility is, “Everyone remains safe, respectful, and seen.”)
- Reminders on how to use the supplies and materials safely.
- What happens if you don’t like how your drawing looks?
- What if you can’t find exactly the color you want?
- What if I am too excited to use the materials safely and kindly?



You Do (55 minutes)

The project, step-by-step

- Look at your face closely with a mirror.
- Identify a few shapes that you see on your face.
- Cut those shapes from different kinds of paper to begin to incorporate into your portrait. (Be sure to include a large oval for the head.)
- Glue down the shapes on the large sheet of paper in the shape of your face to create a portrait, using the mirror to help guide you.

Extensions: Add details with colored pencils.

Closure: Return to circle. Everyone shares one thing they are proud of about their piece.

Optional Writing Prompt: Do you feel comfortable or uncomfortable today? Draw a picture to accompany your answer.



Big Picture

Our portraits will be added to a body design next week.



Adjustments for K-1

Warm-Up Phase

Either ask the question or play the simplified version of the game.

I Do/ We Do

Revisit comfortable and uncomfortable, and introduce the new objective, but don’t take too long. Shorten to 10 minutes.”

You Do

Start with precut heads and precut shapes so students have to do very little cutting. Have them pick their own eye color and lip color, but don’t have them cut those shapes themselves. Have them add drawn-in shapes for noses, eyebrows, and hair. Have some noses, eyebrows, and hair precut, but also some for them to cut.