



Yearlong Objectives

- Express oneself in words and art.
- Work as an ensemble.
- Understand the power and importance of uniqueness.

Essential Questions

- What is special and unique about me?
- Why should I plan out my work before I do it?
- How can I effectively plan a work of art?

Lesson Objectives

- Brainstorm subject matter and decide on a topic to write about.
- Storyboard a unique, true story.
- Identify what about oneself is unique and compelling.
- Understand how the events of one's life contribute to one's unique personality.

National Arts Standards

- Demonstrate openness in trying new ideas, materials, methods, and approaches in making works of art and design. *(VA:Cr2.1.6a)*
- Identify and interpret works of art or design that reveal how people live around the world and what they value. *(VA:Re.7.1.6a)*
- Generate a collection of ideas reflecting current interests and concerns that could be investigated in art making. *(VA:Cn10.1.6a)*
- Contribute ideas and accept and incorporate the ideas of others in preparing or devising drama/theatre work. *(TH:Cr2-6.b)*



Materials needed

pencils, storyboard templates, guided brainstorming sheet



Time needed

90 minutes



Vocabulary for this lesson

Social-Emotional: *comfortable, uncomfortable, unique*
 Visual Arts: *storyboard, brainstorm, sketch, compelling*
 Theatre: *ensemble*

- Fill in all 15 boxes with chronological details of the story. Remember: you can erase. In fact, that's good!
- Make sure you use some talk bubbles and thought bubbles.

Extensions: Create another story on another storyboard.

Closure: Turn to a partner and share how you'd like to make this different in a future iteration.

Optional Writing Prompt: Do you feel comfortable or uncomfortable today? Draw a picture to accompany your answer.



Big Picture

These storyboards will be used to chart a final draft story next class. Eventually, the final drafts will become our very own comic books.

Guided Brainstorming

Name: _____

What is your favorite food?

Write about the first time you ate that food, or a special time you enjoyed that food with people you loved.

Who are your closest relatives?

Tell about a time you spent with one of your relatives.

What is your favorite thing to do over the weekend?

Write a story about a time you did this activity.

Who are some of your best friends?

Tell about a time you spent with one of your closest friends.

What is your favorite sport or game?

Tell about a time you played this game and won or lost. How did that feel?

What do you want to be when you get older?

Tell a story that guides the reader to understand why you want to have this job.

What kinds of pets have you had in your life?

Write a story that explains why a particular pet was important to you.

OR: Come up with your own idea! You are not bound by these ones.

Page No. _____ Scene _____ Production _____ Story Artist _____

